

# FEATURES OF INTERETHNIC CONFLICTS AMONG STUDENTS

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## The annotation

The complexities of interethnic relations and interethnic conflicts are an extremely urgent problem today. The problem of interethnic relations is particularly evident in groups whose interaction takes place on a regular basis and over a long period of time. A good example in this case is the student environment.

The purpose of the work is to show and prove that interethnic communication is an important and at the same time problematic topic today.

The results show that the problem of interethnic communication is relevant, since some students have negative stereotypes about representatives of other nationalities.

## The introduction

The problem with which the study is related is the relationship of people with different nationalities. The Russian Federation is characterized by a high degree of ethnic and cultural diversity, as representatives of many peoples have lived and live here. That is why the problem of their communication is very acute.

The purpose of the research is to study interethnic relations among young people.

Based on the goal we need to determine where exactly the culture of interethnic communication should be formed.

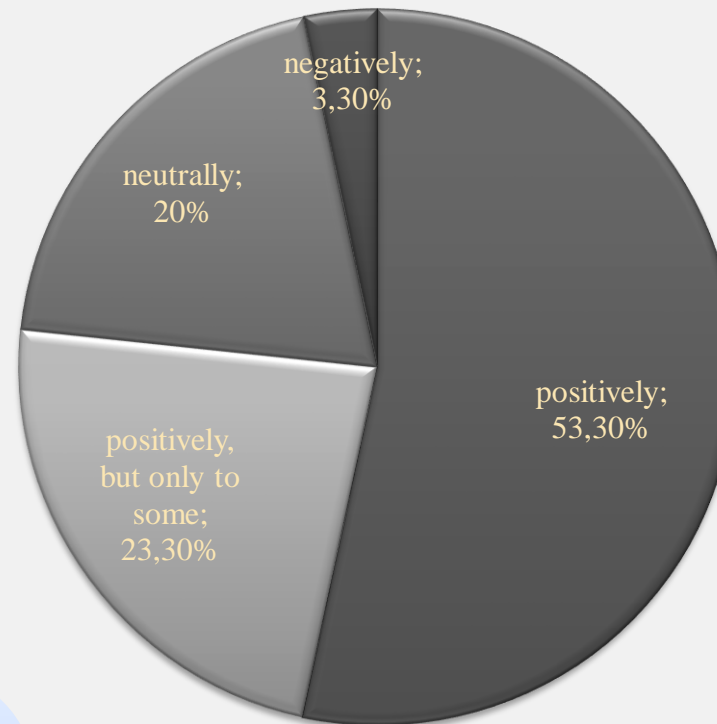


Figure 1. Attitude towards representatives of other nationalities

## Results and discussion

In the course of the study, we drew attention to the fact that the student age (18-22 years) is a crucial period of the development of ethnic identity, its strengthening and consolidation. Therefore, the issue of interethnic conflicts among students is particularly acute, because they are among the most intractable complex conflicts.

## The conclusion

One of the major obstacles to the stabilization of interethnic relations is the lack of a positive image of ethnic relations in the public consciousness. The student environment is one of the most intense areas of interethnic contacts. It is in universities that representatives of a wide variety of ethnic groups meet, and various systems of perception and understanding of the world come into contact. As a result of these contacts many students have fixed stereotypes of interethnic perception and behavior that they will carry through their entire lives.

Therefore, it is important to continue research on this topic, to monitor the dynamics of interethnic tension in the educational environment, to control and prevent the possibility of interethnic conflicts in the near future.

The bibliographic list:

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